

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                                      |                      |                                                                                                                                                                                                                                          |                                                                    |
|------------------------------------|--------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| معلومات المادة الدراسية            |                                      |                      |                                                                                                                                                                                                                                          |                                                                    |
| Module Title                       | English Language (Advanced)          |                      | Module Delivery                                                                                                                                                                                                                          |                                                                    |
| Module Type                        | Support or related learning activity |                      | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |                                                                    |
| Module Code                        | CET3205                              |                      |                                                                                                                                                                                                                                          |                                                                    |
| ECTS Credits                       | 3                                    |                      |                                                                                                                                                                                                                                          |                                                                    |
| SWL (hr/sem)                       | 90                                   |                      |                                                                                                                                                                                                                                          |                                                                    |
| Module Level                       | 3                                    | Semester of Delivery |                                                                                                                                                                                                                                          | 6                                                                  |
| Administering Department           | CET                                  | College              | EETC                                                                                                                                                                                                                                     |                                                                    |
| Module Leader                      | Oras Ahmed Shareef                   |                      | e-mail                                                                                                                                                                                                                                   | dr.oras@mtu.edu.iq                                                 |
| Module Leader's Acad. Title        | Assist Prof                          |                      | Module Leader's Qualification                                                                                                                                                                                                            |                                                                    |
| Module Tutor                       | Rawaa Dawood Salim                   |                      | e-mail                                                                                                                                                                                                                                   | <a href="mailto:rawaadawood@mtu.edu.iq">rawaadawood@mtu.edu.iq</a> |
| Peer Reviewer Name                 | Dr. Osama Abbas Hussein              |                      | e-mail                                                                                                                                                                                                                                   | Osama.abbas@mtu.edu.iq                                             |
| Scientific Committee Approval Date | 13/06/2023                           |                      | Version Number                                                                                                                                                                                                                           | 1.0                                                                |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Module Aims</b><br/>أهداف المادة الدراسية</p>                      | <p>The module aims of English Language (Intermediate) are designed to help learners at the beginner level develop their English language skills and achieve specific learning objectives. While I don't have access to the specific module aims of this coursebook, I can provide you with a general outline of the typical aims for a beginner-level English course:</p> <ol style="list-style-type: none"> <li>1. To introduce beginner-level learners to the English language, focusing on building vocabulary and acquiring essential language structures.</li> <li>2. To develop listening and speaking skills through interactive activities and engaging in basic conversational practice.</li> <li>3. To enhance reading comprehension abilities by introducing simple texts and emphasizing vocabulary and sentence structures.</li> <li>4. To provide foundational writing skills, including sentence formation, paragraph writing, and completing basic forms.</li> <li>5. To cultivate cultural awareness and equip learners with practical language skills for everyday situations, such as ordering food, shopping, and asking for directions.</li> </ol> |
| <p><b>Module Learning Outcomes</b><br/>مخرجات التعلم للمادة الدراسية</p> | <p>The module learning outcomes for the English Language (Beginner) module are as follows:</p> <ol style="list-style-type: none"> <li>1. Develop basic proficiency in listening and understanding spoken English at a beginner level.</li> <li>2. Demonstrate improved speaking skills by participating in simple conversations and expressing basic ideas and opinions.</li> <li>3. Comprehend and interpret basic written texts, including short passages and simple dialogues.</li> <li>4. Produce written texts using basic grammatical structures and vocabulary appropriate for beginner-level communication.</li> <li>5. Increase vocabulary knowledge and usage to effectively communicate in everyday situations.</li> <li>6. Develop an awareness of cultural aspects related to English-speaking countries and demonstrate cross-cultural understanding in language use.</li> <li>7. Apply basic language skills in practical situations, such as greetings, introductions, making requests, and asking for and giving simple directions.</li> </ol>                                                                                                         |
| <p><b>Indicative Contents</b><br/>المحتويات الإرشادية</p>                | <ol style="list-style-type: none"> <li>1. There is no place like home. [3 hrs.]</li> <li>2. Reading and speaking. [3 hrs.]</li> <li>3. Writing and speaking. [3 hrs.]</li> <li>4. Been there, done that. [3 hrs.]</li> <li>5. Reading. [3 hrs.]</li> <li>6. What happened, was there. [3 hrs.]</li> <li>7. Reading &amp; listening. [3 hrs.]</li> <li>8. Speaking. [3 hrs.]</li> <li>9. whatever will be, will be. [3 hrs.]</li> <li>10. Reading &amp; speaking. [3 hrs.]</li> <li>11. people places and things. [3 hrs.]</li> <li>12. Reading &amp; speaking. [3 hrs.]</li> <li>13. How to write resume applying for a job. [3 hrs.]</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

|                   |                                                                                                                                                                                                                                                            |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategies</b> | 1. The learning and teaching strategies for the English Language (Beginner) module may include:                                                                                                                                                            |
|                   | 2. Interactive Language Practice: Engage learners in communicative activities that promote active participation and language practice. This can include pair work, group discussions, role-plays, and language games.                                      |
|                   | 3. Authentic Materials: Incorporate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. This helps learners develop their listening, speaking, reading, and writing skills in authentic contexts. |
|                   | 4. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific goals or solve problems. This promotes meaningful language use and encourages critical thinking and problem-solving skills.      |
|                   | 5. Visual Aids and Multimedia: Utilize visual aids, charts, diagrams, and multimedia resources to support language learning and comprehension. Visuals can enhance understanding, aid in vocabulary acquisition, and provide context for language use.     |
|                   | 6. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production to help them identify and correct errors. Encourage self-correction and peer correction to foster a supportive learning environment.           |

## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

|                                                                                |    |                                                                           |   |
|--------------------------------------------------------------------------------|----|---------------------------------------------------------------------------|---|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 45 | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 3 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 45 | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 3 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | 90 |                                                                           |   |

## Module Evaluation

### تقييم المادة الدراسية

|                             |                        | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
|-----------------------------|------------------------|-------------|------------------|----------|---------------------------|
| <b>Formative assessment</b> | <b>Quizzes</b>         | 2           | 10% (10)         | 5, 10    | LO #1, 2, 8 and 9         |
|                             | <b>Assignments</b>     | 2           | 10% (10)         | 2, 12    | LO # 3, 4, 6 and 7        |
|                             | <b>Projects / Lab.</b> |             |                  |          |                           |
|                             | <b>Report</b>          | 1           | 10% (10)         | 14       | LO # 1-14                 |
| <b>Summative assessment</b> | <b>Midterm Exam</b>    | 2 hours     | 20% (10)         | 7        | LO # 1-7                  |
|                             | <b>Final Exam</b>      | 3 hours     | 50% (50)         | 16       | All                       |
| <b>Total assessment</b>     |                        |             | 100% (100 Marks) |          |                           |

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

|         | Material Covered                                                                          |
|---------|-------------------------------------------------------------------------------------------|
| Week 1  | <ul style="list-style-type: none"> <li>There is no place like home</li> </ul>             |
| Week 2  | <ul style="list-style-type: none"> <li>Reading and speaking</li> </ul>                    |
| Week 3  | <ul style="list-style-type: none"> <li>Writing and speaking</li> </ul>                    |
| Week 4  | <ul style="list-style-type: none"> <li>Been there, done that</li> </ul>                   |
| Week 5  | <ul style="list-style-type: none"> <li>Reading</li> </ul>                                 |
| Week 6  | <ul style="list-style-type: none"> <li>What happened, was there</li> </ul>                |
| Week 7  | <ul style="list-style-type: none"> <li>Reading &amp; listening</li> </ul>                 |
| Week 8  | <ul style="list-style-type: none"> <li>Speaking</li> </ul>                                |
| Week 9  | <ul style="list-style-type: none"> <li>Whatever will be, will be</li> </ul>               |
| Week 10 | <ul style="list-style-type: none"> <li>Reading &amp; speaking</li> </ul>                  |
| Week 11 | <ul style="list-style-type: none"> <li>people places and things</li> </ul>                |
| Week 12 | <ul style="list-style-type: none"> <li>Reading &amp; speaking</li> </ul>                  |
| Week 13 | <ul style="list-style-type: none"> <li>How to write resume applying for a job</li> </ul>  |
| Week 14 | <ul style="list-style-type: none"> <li>Final module assignment.</li> </ul>                |
| Week 15 | <ul style="list-style-type: none"> <li>Seminar.</li> </ul>                                |
| Week 16 | <ul style="list-style-type: none"> <li>Preparatory week before the final Exam.</li> </ul> |

### Learning and Teaching Resources

مصادر التعلم والتدريس

|                   | Text                                                                                                                                                                                                                                                                        | Available in the Library? |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Required Texts    | <ul style="list-style-type: none"> <li>Soars, J., Soars, L. (2006). New Headway Plus: Pre-intermediate. United Kingdom: Oxford University Press.</li> <li>L. Soars and J. Soars, New Headway Plus - Intermediate, 4th ed. Oxford: Oxford University Press, 2019.</li> </ul> | Yes                       |
| Recommended Texts | Audio CDs or Online Audio: Recordings of listening exercises, dialogues, and pronunciation practice.                                                                                                                                                                        | No                        |
| Websites          | Collage E- Library                                                                                                                                                                                                                                                          |                           |

| Grading Scheme<br>مخطط الدرجات                                                                                                                                                                                                                                                                                                                                                       |                         |                     |           |                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| Group                                                                                                                                                                                                                                                                                                                                                                                | Grade                   | التقدير             | Marks (%) | Definition                            |
| <b>Success Group<br/>(50 - 100)</b>                                                                                                                                                                                                                                                                                                                                                  | <b>A</b> - Excellent    | امتياز              | 90 - 100  | Outstanding Performance               |
|                                                                                                                                                                                                                                                                                                                                                                                      | <b>B</b> - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors        |
|                                                                                                                                                                                                                                                                                                                                                                                      | <b>C</b> - Good         | جيد                 | 70 - 79   | Sound work with notable errors        |
|                                                                                                                                                                                                                                                                                                                                                                                      | <b>D</b> - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings      |
|                                                                                                                                                                                                                                                                                                                                                                                      | <b>E</b> - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria           |
| <b>Fail Group<br/>(0 - 49)</b>                                                                                                                                                                                                                                                                                                                                                       | <b>FX</b> - Fail        | راسب (قيد المعالجة) | (45-49)   | More work required but credit awarded |
|                                                                                                                                                                                                                                                                                                                                                                                      | <b>F</b> - Fail         | راسب                | (0-44)    | Considerable amount of work required  |
|                                                                                                                                                                                                                                                                                                                                                                                      |                         |                     |           |                                       |
| <b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |                         |                     |           |                                       |